



# WEILL CORNELL MEDICAL COLLEGE CONTINUING MEDICAL EDUCATION

## **JOINT ANESTHESIA CONFERENCE**

**Grand Rounds Lecture Series**

**Mondays at 7:00 AM**

## **NOVEMBER 2017**

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**November 6, 2017**

“Bowel Sounds”

**Daniel Cook, M.D.**

CA2-PGY3 Resident of Anesthesiology  
Department of Anesthesiology  
Weill Cornell Medicine, New York, NY

**Mitchell Daniel, M.D.**

CA2-PGY3 Resident of Anesthesiology  
Department of Anesthesiology  
Weill Cornell Medicine, New York, NY

**Larry Wineland, M.D.**

CA2-PGY3 Resident of Anesthesiology  
Department of Anesthesiology  
Weill Cornell Medicine, New York, NY  
Location: Weill Cornell Medical College Conference Room A-950

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**November 13, 2017**

“Improving Perioperative Care through Large Pragmatic Trials: Early Lessons from REGAIN”

**Mark David Neuman, M.D., M.Sc.**

Director, Penn Center for Perioperative Outcomes Research and Transformation (CPORT)  
Assistant Professor of Anesthesiology and Critical Care  
Assistant Professor of Medicine (Geriatrics)  
University of Pennsylvania, Philadelphia, PA  
Location: Weill Cornell Medical College Conference Room A-950

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**November 20, 2017**

“Obstructive Sleep Apnea in Pediatric Population”

**Aarti Sharma, M.D., M.B., B.S.**

Associate Professor of Clinical Anesthesiology  
Department of Anesthesiology  
Weill Cornell Medicine, New York, NY

“Not Awake, But Not Asleep: Emergence Delirium in Pediatric Anesthesia”

**Jacques H. Scharoun, M.D.**

Assistant Professor of Clinical Anesthesiology  
Department of Anesthesiology  
Weill Cornell Medicine, New York, NY  
Location: Weill Cornell Medical College Conference Room A-950

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**November 27, 2017**

“Getting Paid for Quality and Value”

**Dunsenberry-Thomas Visiting Scholar**

**Alexander Austin Hannenberg, M.D.**

Clinical Professor of Anesthesiology  
Department of Anesthesiology  
Tufts University School of Medicine, Boston, MA  
Location: Weill Cornell Medical College Conference Room A-950

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**Target Audience:** Weill-Cornell physicians in Anesthesiology, other interested physicians and health care providers, and students.

**Course Objectives:** This CME activity is intended to lead to improved patient care and safety based upon an assessment of gaps in physician knowledge, competence and performance. By the conclusion of this series, physicians should learn new content relevant to their practice that informs and thereby improves the clinical care they provide.

**CME Accreditation and Credit Designation Statements**